



Moniteau School District

Chapter 339 K-12 School Counseling Plan Updated Summer/Fall 2022



Moniteau School District

Chapter 339

K-12 Guidance Plan Outline

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Chapter 339

K-12 Guidance Plan Outline

School District ____ Moniteau School District _____ Date __January 10, 2023_____

1. School Counselors and Assignments:

- Laura Kleemook-Moniteau JSHS; Student Ratio 276:1
- Chelsea Vanasco-Moniteau JSHS; Student Ratio 267:1
- Chad Dillon-Dassa McKinney Elementary; Student Ratio: 295:1
- Diana Whitman-Dassa McKinney Elementary; Student Ratio 295:1

2. School-Counseling Department Mission Statement:

The mission of Moniteau School District's School Counseling Department is to provide a comprehensive developmental program that ensures every student's mastery of academic, career, and personal/social development through a cooperative partnership with students, family, school, community and postsecondary institutions.

Individuals possess within themselves the power to control the quality, growth, and satisfaction in their lives. Our counselors fulfill a vital role in helping students meet their personal, social, educational, and career needs. Students are assisted in acquiring the skills, knowledge, and attitudes necessary to become effective students, responsible citizens, productive workers, and lifelong learners. Counselors use their expertise to provide counseling, instruction, consultation, prevention, and intervention services to support the school's academic mission, to enhance the learning process, and assist students in making informed positive choices fulfilling their personal potential.

The program's ultimate goal is for all students to graduate with the competencies necessary to make self-directed, realistic, and responsible decisions, and to be successful contributors to a rapidly changing global society.

The Moniteau School Counseling program is based on the following beliefs and principles:

- All students have dignity and worth.
- All students can learn, grow, and achieve.
- Each child is unique and has his/her own developmental needs that impact learning.
- The school counseling program supports the school's academic mission by promoting and enhancing the learning process for all students through an integration of academic, career, and personal/social development.
- Each student has certain educational responsibilities and rights.
- The school counseling program is comprehensive and systematically implemented.
- The school counseling program functions in collaboration with students, school staff, parents, guardians, and the community to ensure student success.
- The school counseling program is managed by state certified counselors.
- The Pennsylvania Standards for School Counseling Programs and the American School Counselor Association (ASCA) National Standards for Students shall set the standards for the school counseling program.
- Professional School Counselors shall uphold the ethical standards specified by the state of Pennsylvania and prescribed by the American School Counselor Association and the American Counseling Association.

3. Program Goals

a. **Personal/Social Counseling Goal:**

Both school counseling departments will raise awareness and provide resources for the on-going mental health needs of our students. Through a discussion with Administration, topics and questions are shared in order to guide the in-service training the school counseling department has throughout the 2022-25 school years. In the end, the department's goal is to increase the quality of support available to students throughout the district as well as the coordination of those supporting groups to offer more seamless transitions for students from one intervention to the next. Professional Development in Social/Emotional support has been included in our District Comprehensive Plan.

District Comprehensive Plan Goal:

By the year 2025 district staff members will undergo one hour of professional development per year regarding trauma informed care from a professional counseling agency.

b. **Academic Counseling Goal:**

Dassa McKinney:

The Dassa McKinney School Counseling Department will help students acquire necessary attitudes, knowledge, and skills to be effective lifelong learners. The Counseling Department will help develop an understanding of the relationship of academics, home, work, and community.

Moniteau Junior Senior High School:

The Counseling Department will update and incorporate academy designations for all students that will provide clear and achievable course pathways for all students in grades 9-12. Mathematics skills and overall improvement is a focus of our District Comprehensive Plan. Students will be placed in courses that are designed to support growth and build competency in grades 7-12.

District Comprehensive Plan Goal:

During the 2025 Spring PSSA testing window, students in grades K-8 will show a 5% increase in the overall achievement percentage for each grade level on Math PSSA scores when compared with similar scores for the 2022 PSSA Math test., and/or produce a 5% growth in individual test scores for 50% of the students who scored basic or below basic on the PSSA Math test in Spring 2022.

c. Career Counseling Goal:

Dassa McKinney:

The Dassa McKinney School Counseling Department will aid in providing a foundation for students to understand their interests, abilities and challenges. School counselors will provide prevention education, individual/small group, classroom career guidance lessons, and etc. Each grade level will be accompanied by a respective Specials teacher and will have career artifacts collected throughout the year. School Counselors will be conducting 6th grade career guidance lessons through a variety of avenues (ie: EVERFI, Google Applied Digital Skills, and etc.)

Moniteau Junior Senior High School:

The school counseling departments will update and incorporate both Career Cruising and PA Career Zone into the curriculum. This will be a phase-in approach. The district is continuously revising and overhauling the entire curriculum for students and reconsidering the manner in which students select classes. As part of this process we will be realigning all the scheduling lessons and resources to match with our new goals. All 8th grade students will be required to enroll in a 9 weeks Career Exploration Course. This course will allow each student to build an individual career action plan for grades 9-12. The district is also changing the manner of career counseling, moving more towards a multi-environmental career model including job shadowing, co-ops, Vo-Tech, work release, and college visits. Students will build career portfolios and graduation plans starting in their 8th grade year. These plans will include parent collaboration and community involvement. Parents and students will be given numerous opportunities to meet and review graduation requirements and career goals. Our community partners will be offered future options fairs, personal recruitment meetings for internships, and grade level meetings to discuss scholarship applications and financial aid options for post-secondary experiences.

District Comprehensive Plan Goal:

By the 2024-2025 school year, the district will see an increase in community engagement opportunities available to families, which will promote a stronger collaboration between all stakeholders to participate in the students' educational process.

4. Stakeholders

Students

- The students play a key role in communicating to us their needs, so we can properly align our program goals to meet those needs. Through a variety of developmentally appropriate activities and programs we will aid students in establishing lifelong personal and professional goals. The School Counseling Program will help provide students with a heightened self-awareness as well as a variety of skills including but not limited to: interpersonal communication, problem solving and goal setting.

Parents

- The parents are charged with the role of helping their children make responsible decisions through goal setting and realistic planning for the future. The school counseling program will make a variety of resources available to parents to aid in the process of directing and assisting their child in college, career or any type of post high school planning. Parents benefit from the insight counselors can offer through seeing their child daily in a different context. Counselors, students, and parents will meet to create and revise student graduation and career plans as needed.

Educators

- Educators will benefit from the school counseling program because the added support from the school counselors will help align the program to avoid unnecessary repetition of certain material while reinforcing other topics. Educators play a key role in the implementation of the program because they see the entire population of students on a regular basis and can simplify the process of disseminating the information to the student body. Educators can also work collaboratively with the school counselors to ensure that subject specific career information is being covered.

Business/Community

- The business and community will benefit from the collaborative sharing of resources that will occur between themselves and the school counselors. The business and community partners are integral to the program offering insight into the local economic climate and the jobs and positions available. The business and community partners also offer crucial information about the quality of the job applicants and employees they are getting from the high school and how the school counseling program can better prepare students for the needs of the community and businesses.

5. Role of the School Counselor:

School Counselors fill a variety of roles including leader, advocate, collaborator and instrument of systemic change. These roles are all vital to the school system because of the scope and influence a properly utilized School Counselor can have. At Moniteau High School, School Counseling looks a little different from other schools' programs based on the staffing, the resource allocation, and the location of the school district.

- **Leaders**

- Involved in district level leadership initiatives such as the Agricultural Certificate Program.
- Serve as District Testing Coordinators for district testing including, but not limited to: Armed Services Vocational Aptitude Battery (ASVAB), National Occupancy Competency Testing Institute (NOCTI), Advanced Placement (AP), Preliminary Schools Aptitude Test (PSATs), Pennsylvania System of School Assessment (PSSA), and Keystone Exams.
- Trained in current best practices such as Student Assistance Program (SAP), Run, Hide, Fight Intruder Response Training, Childline and Child Abuse Registry, and the Counseling Strategic Plan (Chapter 339).
- Provide direction and guidance on the delivery of college and career information.
- Make all aspects of college and career exploration available to all students.
- Function as the point of contact for teachers, parents, administrators, businesses, and postsecondary institutions with regard to the comprehensive school counseling plan.

- **Advocates**

- Work to achieve the best possible academic options for students regardless of their post high school aspirations.
- Develop a variety of environments to ensure all students have a connection with a faculty or staff member.
- Provide counseling services that cater to academic, career, and social/emotional interests of students.
- Make post-high school college and career exploration methods available and accessible to all students.
- Foster relationships with outside service agencies designed to best meet the needs of our student population.

- **Collaborators**

- Fortify and renew our involvement with professional communities that best ensure personal and professional growth in our field.
- Regularly reach out to stakeholders to promote healthy communication between all groups.
- Participate in district and building level committees.

- **Agents of Systemic Change**

- Move towards a more cohesive comprehensive guidance plan from kindergarten through 12th grade.
- Consider all available data to examine the direction and effectiveness of the guidance plan.
- Focus on students whose needs are not currently being met through our program.
- Educate stakeholders on the importance of improving the quality of our services.
- Make available any information that stresses the importance and impact of a well-staffed comprehensive guidance department in the execution of the guidance plan.

6. Advisory Council/Satisfaction Surveys

The advisory council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. The advisory council will assist school counselors by advising on program goals; reviewing program results; making recommendations about the school counseling program; advocating and engaging in public relations for the school counseling program; advocating for funding and resources. Annual meetings occur on the 3rd Tuesday in October.

Members of the Moniteau School District Advisory Council Include:

- One student from Moniteau JSHS
 - Brock Beachem
 - Sophia Fleeger
- One student from Dassa McKinney Elementary
 - Lindsey Bosch
 - Elim Fenush
- One parent of a student from Moniteau JSHS
 - Travis/Lori Beachem
 - Nicole Fleeger
- One parent of a student from Dassa McKinney Elementary
 - Brent/Tiffany Bosch
 - Megan Fenush
- One educator from Moniteau JSHS
 - Amy McKivigan
- One educator from Dassa McKinney Elementary
 - Cindy Long
- One administrator from Moniteau JSHS
 - Lance Fox

- One administrator from Dassa McKinney Elementary
 - Kevin Boariu
- One Career and Technical Educator from Moniteau JSHS
 - Kim Stoughton
- One school board member
 - Brittney Larimore
 - Mark DeMatteis
- One business community member
 - George Pry
 - Diane Hunter
- One post-secondary education representative
 - Morgan Rizzardi
- Two counselors from Dassa McKinney Elementary
 - Chad Dillon
 - Diana Whitman
- Two counselors from Moniteau JSHS
 - Laura Kleemook
 - Chelsea Vanasco

School Counseling Program Parent-Student Survey

The Moniteau School District will conduct a program evaluation of the schools' counseling services. Students in grades 5-12 and parents of students in grades K-12 are invited to complete a brief, confidential survey to assist in this evaluation. Parents with multiple students in the district are asked to complete separate surveys for each child enrolled in grades K-12. The survey will be conducted every year from February through March. The following is a link to the 2021-22 school year's survey. The following is a link to the 2021-22 Parent Student Survey. [School Counseling Parent-Student Survey 2021-22](#)

School Counseling Program-Teacher Survey

The Moniteau School District will conduct a program evaluation of the Schools' counseling services. Faculty of the Moniteau School District are asked to complete this form. This survey will be completed each year during the month of April. The following is a link to the 2021-22 Teacher Survey. [School Counseling Teacher Survey 2021-22](#)

7. Program Calendar

Grade	August	September	October	November	December	January	February	March	April	May
Grade 3	Update student files	Review Otis Lennon School Ability Test (OLSAT) results and then perform gifted referrals/screenings	Organize/plan Student Assistance Program (SAP) meetings for the year	MTSS Decision Making Team Meetings	Review Schoolwide Information System (SWIS) data to determine need for individual support or small groups	Mid Year Data Review with MTSS team	3rd Grade Career Lessons	Determine spring holiday need	Administer PSSA Testing	Input Student Assistance Program (SAP) Data Entry on PA State Website
	Create class lists for upcoming year	Ongoing Individual Counseling	Attend Grade Level Meetings	Determine holiday need/continue support	Individual Counseling	Enter discipline into School-wide Information System (SWIS)	Mid Year Data Meetings	Preparation for the Administration of PSSAs	Enter discipline into the Schoolwide Information System (SWIS)	Work with grade level teams to create equitable homerooms for the next school year
	New Student Orientation and record review	School Wide Positive Behavior (SWPB) Assembly and review of expectations	Review of Beginning of the Year Data	Student Assistance Program (SAP) Meetings						

Grade 4	Update student files	Update Student Data including student files	Organize/ plan Student Assistance Program (SAP) meetings for the year	MTSS Decision Making Team Meetings	Review Schoolwide Information System (SWIS) data to determine need for individual support or small groups	Mid Year Data Review with MTSS team	4th Grade Career Lessons	Determine spring holiday need	Administer PSSA Testing	Input Student Assistance Program (SAP) Data Entry on PA State Website
	Create class lists for upcoming year	Individual Counseling	Attend Grade Level Meetings	Determine holiday need/ continue support	Individual Counseling	Enter discipline into School-wide Information System (SWIS)	Mid Year Data Meetings	Preparation for the Administration of PSSAs	Enter discipline into the Schoolwide Information System (SWIS)	Work with grade level teams to create equitable homerooms for the next school year
	New Student Orientation and record review	School Wide Positive Behavior (SWPB) Assembly and review of expectations	Review of Beginning of the Year Data	Student Assistance Program (SAP) Meetings						

Grade 5	Update student files	Update Student Data including student files	Organize/ plan Student Assistance Program (SAP) meetings for the year	MTSS Decision Making Team Meetings	Review Schoolwide Information System (SWIS) data to determine need for individual support or small groups	Mid Year Data Review with MTSS team	5th Grade Career Lessons	Determine spring holiday need	Administer PSSA Testing	Input Student Assistance Program (SAP) Data Entry on PA State Website
	Create class lists for upcoming year	Individual Counseling	Attend Grade Level Meetings	Determine holiday need/ continue support	Individual Counseling	Enter discipline into School-wide Information System (SWIS)	Mid Year Data Meetings	Preparation for the Administration of PSSAs	Enter discipline into the Schoolwide Information System (SWIS)	Work with grade level teams to create equitable homerooms for the next school year
	New Student Orientation and record review	School Wide Positive Behavior (SWPB) Assembly and review of expectations	Review of Beginning of the Year Data	Student Assistance Program (SAP) Meetings						

Grade 6	Update student files	Social Skill Lessons	Organize/ plan Student Assistance Program (SAP) meetings for the year	MTSS Decision Making Team Meetings	Review Schoolwide Information System (SWIS) data to determine need for individual support or small groups	Mid Year Data Review with MTSS team	6th Grade Career Lessons	Determine spring holiday need	Administer PSSA Testing	Input Student Assistance Program (SAP) Data Entry on PA State Website
	Create class lists for upcoming year	Individual Counseling	Attend Grade Level Meetings	Determine holiday need/ continue support	Individual Counseling	Enter discipline into School-wide Information System (SWIS)	Mid Year Data Meetings	Preparation for the Administration of PSSAs	Enter discipline into the Schoolwide Information System (SWIS)	Pre-Algebra Recognition
	New Student Orientation and record review	School Wide Positive Behavior (SWPB) Assembly and review of expectations	Social Skill Lessons	Student Assistance Program (SAP) Meetings						7th Grade Elective selections

Grade	August	September	October	November	December	January	February	March	April	May
Grade 7	7th Grade Orientation	Time Management and Organization	Mean Girls Day			Course Requests	Scheduling Presentations		PSSAs	PSSAs
	Open House					Self Care and Hygiene	Scheduling Saturdays			
	Schedule Changes									
Grade 8	Schedule Changes	Electronic Footprint	Mean Girls Day	Career Explorations	Career Explorations	Course Requests	Scheduling Saturdays	Apprenticeship Program	PSSAs	PSSAs
	Open House	Career Explorations	Career Explorations			Self Care and Hygiene	Scheduling Presentations	Career Explorations	Career Explorations	Keystones
	Career Explorations					Career Explorations	Career Explorations			Career Explorations
Grade 9	Schedule Changes		Mean Girls Day	VT Field Trip		Course Requests	Scheduling Saturdays			Keystones
	Open House			Future Options Fair			Scheduling Presentations			
Grade 10	Schedule Changes		PSAT	ASVAB		Course Requests	Scheduling Presentations			Keystones
	Open House		Mean Girls Day	Future Options Fair			Scheduling Saturdays			APs
Grade 11	Schedule Changes	College Visits	Mean Girls Day	Future Options Fair		Course Requests	College Fair		Junior Jump Start	Keystones

	Open House		College Visits	College Visits			College Unit			APs
							Scheduling Presentations			
							Scheduling Saturdays			
Grade 12	Schedule Changes	Senior Presentations (prep for post high school)	FAFSA Completion	College Visits	Donor Day			Jobs Corps/Career Track/BC3	NOCTI	APs
	Open House	Financial Aid Night	College Visits	Future Options Fair						
		College Visits	Mean Girls Day							

8. Program Delivery

Dassa McKinney Elementary, Grades K-6

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	Prevention, Intervention and Responsive Services Addresses school and student needs.	Individual Student Planning Assists students and parents in development of academic and career plans.	System Support Includes program, staff and school support activities and services.
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
Academic •Classroom Presentations (Grades K-5 listening skills, test preparedness, organization skills, problem solving skills, introduction to the counselor etc.)	Academic •Crisis Counseling •Group Counseling (study skills, test anxiety, organization, impulsivity and inattention issues, etc.)	Academic •Individual Counseling (grades, study skills, school anxiety, organization skills, time on task behavior, etc.)	Academic •Staff Collaboration/Team Meetings •Update Student Data •Gifted Referrals •Individual Achievement & Ability Testing •Observations •Parent Communication •Schedule Counseling Program Components

			<ul style="list-style-type: none"> •Initial Standardized Testing Preparation •Coordination of Group Ability Testing (All 2nd grade) •Attend Grade Level Meetings •Facilitate Student Assistance Program (SAP) meetings •Coordination/Preparation for Student Assistance Program (SAP) meetings •Administration of Group Ability Testing (Grade 2) •Preparation and Administration of Pennsylvania System of School Assessments (PSSAs) (Grades 3-6) •Review of Standardized Ability Data (Grade 2) •Input Student Assistance Program (SAP) Data Entry on PA State Website
<p>Career</p> <ul style="list-style-type: none"> •Classroom Presentations 	<p>Career</p> <p>school counselors will provide prevention education, individual/small group counseling, classroom guidance and student-centered interventions</p>	<p>Career</p> <p>school counselors will provide prevention education, individual/small group counseling, classroom guidance and student-centered interventions</p>	<p>Career</p> <ul style="list-style-type: none"> •Parent Communication •Schedule Counseling Program Components
<p>Personal/Social</p> <ul style="list-style-type: none"> •Classroom Presentations (Grades K-6 friendship, bullying, multicultural awareness, drug and alcohol prevention week, accepting 	<p>Personal/Social</p> <ul style="list-style-type: none"> •New Student Groups •Crisis Counseling •Group Counseling (friendship skill building, social skill building, dealing 	<p>Personal/Social</p> <ul style="list-style-type: none"> •Kindergarten Orientation •New Student Orientation •Individual Counseling (friendship, bullying, conflict resolution, anger 	<p>Personal/Social</p> <ul style="list-style-type: none"> •Staff Collaboration/Team Meetings •Observations •Parent Communication

differences, introduction to the counselor, etc.) •Kindergarten Orientation •New Student Orientation	with death, dealing with family changes, anger management, impulse control, etc.)	management skills, social skills, dealing with death, dealing with family changes, dealing with adoption, dealing with foster care, dealing with incarcerated parents, anger management, impulse control, anxiety, fears, etc.)	•Schedule Counseling Program Components
Counselor Role Guidance Curriculum Classroom or groups Consultation	Counselor Role Individual and small group counseling Consultation Referral	Counselor Role Assessment Planning Placement Consultation	Counselor Role Develop and manage program Coordination Develop partnerships and foster relationships Consultation
Percentage of Time 35%-45%	Percentage of Time 30%-40%	Percentage of Time 5%-10%	Percentage of Time 10%-15%

Moniteau Jr Sr High School

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	Prevention, Intervention and Responsive Services Addresses school and student needs.	Individual Student Planning Assists students and parents in development of academic and career plans.	System Support Includes program, staff and school support activities and services.
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
Academic Scheduling Assemblies Open House Review transcript development Review graduation requirements Review Keystone Process Execute testing protocol for PSSAs, PSATs, Keystones, ASVAB, and AP	Academic Open House Team Meetings Meet with special education teachers about student schedules Pupil Personnel Team meetings Parent Conferences 6 th Grade Transition Day Review Report cards Academic counseling Summer school advisement Meet with students with failing grades	Academic Individual Counseling Scheduling Meetings Elective Selections with 7 th and 8 th graders Interpretation of standardized test scores (Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, American College Test) Scheduling Conflicts Schedule changes New student meetings Review Pennsylvania System of School	Academic Pennsylvania Information Management System (PIMS) Reporting Record requests Services for Students with Disabilities (SSD) Packets Agriculture Field Trips Vo-Tech Field Trips 11 th grade Career Fair 504 plan management Gifted referrals Individual achievement & ability tests Adjust schedules due to summer school completion

	<p>Explore remediation options</p>	<p>Assessment/Keystone test results</p> <p>Preliminary Scholastic Aptitude Test administration</p> <p>Individualized Education Plan meetings</p> <p>Support Keystone test administration</p> <p>Individual student meetings regarding scheduling</p> <p>Write letters of recommendation</p> <p>College application process</p> <p>Scheduling Conflicts</p> <p>Schedule changes</p> <p>504 Plan Management</p> <p>Assist students with financial aid process</p> <p>Scholarships</p> <p>Preliminary Scholastic Aptitude Test administration</p> <p>Support Keystone test administration</p> <p>Administer and proctor Advanced Placement exams</p> <p>Individual student meetings regarding scheduling</p>	<p>Finalize student schedules</p> <p>schedule new students to the district</p> <p>Hand schedule students</p> <p>Facilitate math placements tests</p> <p>Review summer PSSA scores to Determine remediation placements</p> <p>Testing coordinator for Pennsylvania System of Student Assessments</p> <p>Keystone Exams</p> <p>Advanced Placement Exams</p> <p>National Occupancy Competency Testing Institute Exam</p> <p>Preliminary Scholastic Aptitude Test</p> <p>Armed Service Vocational Aptitude Battery</p> <p>Open House</p> <p>Attend district committee meetings</p> <p>Moniteau Scholarship Foundation</p> <p>Input SAP data entry on PA state website</p> <p>Planning for upcoming school year</p> <p>Assist with master schedule</p> <p>Assist with inputting master schedule</p> <p>New student meetings</p> <p>IEP meetings</p> <p>Liaison between parent and teacher</p>
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<p>Career</p> <p>Butler County Area Vocational-Technical School tour with 9th grade students Apprenticeship Presentation with 8th grade students</p>	<p>Career</p> <p>7th – 12th grade scheduling presentations Financial Aid Night Free Application for Federal Student Aid (FAFSA) Completion Night Preliminary Scholastic Aptitude Test (PSAT) for all 10th Grade</p>	<p>Career</p> <p>Individual student planning; as needed Individual counseling for scheduling and career plans Scheduling Saturdays and Summer Schedule Changes ASVAB score review College Applications and Financial Aid assistance Letters of recommendation</p>	<p>Career</p> <p>New student meetings Transition Planning meetings Individual Educational Plan meetings Maintain up to date information on guidance pages</p>
<p>Personal/Social</p> <p>Schedule counseling program components Presentation of individual counseling opportunities and how to access them</p>	<p>Personal/Social</p> <p>Parent Communication Crisis Counseling Student Assistance Meetings Individual Counseling</p>	<p>Personal/Social</p> <p>Meet new 7th graders Individual Counseling Meet with all new students Individual counseling Group counseling Communication with outside agencies, therapists, physicians</p>	<p>Personal/Social</p> <p>Student Assistance Team meetings Multi-Tiered System of Support (MTSS) Team meetings</p>

Counselor Role Guidance Curriculum Implementation Classroom or groups Consultation	Counselor Role Individual and small group counseling Consultation Referral	Counselor Role Assessment Planning Placement Consultation	Counselor Role Develop and manage program Coordination Develop partnerships and foster relationships Consultation
Percentage of Time 35%-45%	Percentage of Time 10%-15%	Percentage of Time 30%-40%	Percentage of Time 5%-10%

9. Curriculum Action Plan: This document further explains the items listed in the Guidance Curriculum section of the Delivery System chart.

Grade K-6 Curriculum Action Plan

KINDERGARTEN

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skill: Identify Feelings	M.1, B-SMS. 1 A.K.1, C.K.3	PPT, teacher created materials, worksheet	1st MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Coping Skills/Helpful Thinking	M.1, B-SMS. 7 A.K.1, A.K.2, A.K.3	PPT, teacher created materials, worksheet	1st MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Career ED: Cooperation in Group Settings	M.2, B-SS.2 13.3.3 B, 13.3.3 C B.K.1	SF Video, teacher created materials, worksheet	2nd MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Decision Making, Choices, Consequences	M.1, B-LS 1, B-LS 2, B-SMS. 1, B-SMS. 2, B-SS 9 A.K.1, B.K.1, B.K. 4, C.K.1, C.K.3	PPT, teacher created materials, worksheet	2nd MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skills: Conflict Resolution	M.1, M.2, B-LS 1, B-LS 2, B-LS 9, B-SMS. 1, B-SMS. 2, B-SMS 7, B-SS 2, B-SS 9 A.K.1, A.K. 2, B.K.1, B.K. 3, B.K. 4, C.K.3	PPT, teacher created materials, worksheet	3rd MP	81	Dassa classrooms	Informal Observations Question and Answer Worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Friendships/ Compliments	M.1, M.2, B-SS-1, B-SS 2, B-SS 6, B-SS 9 13.3.3 B, 13.3.3 C B.K.1, B.K.2, B.K.3, C.K.3	PPT, teacher created materials, worksheet	3rd MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Career: Personal Interests	M.5, B-LS 1 13.1.3 A, 13.1.3 B, A.K. 2, B.K.2	SF Video, teacher created materials, Likes/dislikes worksheet	3rd MP	81	Dassa classrooms	Informal Observations Question and Answer likes/dislikes worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Staying on Task	M. 3, M.5, B-LS 2, B-LS 3, B-LS 4, B-SMS 1, B-SMS 2, B-SMS 6 13.3.3 A, A.K. 2	PPT, teacher created materials, worksheet	4th MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Personal Space	M.1, M.2, B-SMS. 1, B-SMS. 2, B-SMS 7, B-SS 2, B-SS 9 A.K. 2, A.K.3, B.K 1, B.K.4, C.K.3	PPT, teacher created materials, worksheet	4th MP	81	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept

1st GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skill: Identify Feelings	M.1, B-SMS. 1 A.5.1	PPT, teacher created materials, worksheet	1st MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Coping Skills/Helpful Thinking	M.1, B-SMS. 7 A.5.1, A.5.3,	PPT, teacher created materials, worksheet	1st MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Career: Community Jobs	M.3, M.4.,M.5, B-LS 7, 13.1.3 D, 13.1.3 E A.5.2	SF Video, teacher created materials, jobs/tools worksheet	2nd MP	74	Dassa classrooms	Informal Observations Question and Answer jobs/tools/ worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Decision Making, Choices, Consequences	M.1, B-LS 1, B-LS 2, B-SMS. 1,B-SMS. 2, B-SS 9 A.5.1, B.5.4, C.5.1,	PPT, teacher created materials, worksheet	2nd MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Conflict Resolution	M.1, M.2, B-LS 1, B-LS 2, B-LS 9, B-SMS. 1,B-SMS. 2, B-SMS 7, B-SS 2, B-SS 9, A.5.1, A.5.3, B.5.1, B.5.3, B.5. 4, C.5.2, C.5.3	PPT, teacher created materials, worksheet	3rd MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Friendships/ Compliments	M.1, M.2, B-SS-1,B-SS 2, B-SS 6, B-SS 9 13.3.3 B, 13.3.3 C B.5.1, B.5. 2, B.5.3, C.5.2, C.5.3	PPT, teacher created materials, worksheet	3rd MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Changing Roles	M.1, M.3, B-LS-1,B-LS 2, B-SMS 1, B-SMS 10 13.1.3 C, 13.3.3.F A.5.2	SF Video, teacher created materials, worksheet	4th MP	74	Dassa classrooms	Informal Observations Question and Answer I statement/ reflection	Elementary Counselors	Elementary Counseling Dept
Skills: Growth Mindset	M. 2, M.3, M.5 ,M.6, B-SMS 5, B-SMS 7 A.5.2, A.5.3, A.5.4	PPT, teacher created materials, worksheet	4th MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept
Skills: Tattling/Reporting	M.1, M.2, B-SMS. 1, B-SMS. 2, B-SS 2, B-SS 4, B-SS 9 A.5.3, B.5 1, B.5.4, C.5.1, C.5.3	PPT, teacher created materials, worksheet	4th MP	74	Dassa classrooms	Informal Observations Question and Answer worksheet	Elementary Counselors	Elementary Counseling Dept

2nd GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Listening Skills	M.2, B-SS.2 13.2.3 A, B.5.1, B.5.3, C.5.3	SF Video, teacher created materials, worksheet	MP 1	79	Dassa classrooms	Informal Observations Question and Answer Self Assessment	Elementary Counselors	Elementary Counseling Dept
Career: Entrepreneurship (Lemonade stand)	M.2, B-SS.2 13.2.3 A, B.5.1, B.5.3, C.5.3	teacher created PPT, worksheets	MP 4	79	Dassa classrooms	Informal Observations Question and Answer Business Plan	Elementary Counselors	Elementary Counseling Dept
Skill: Empathy	M.1, M 2, B-SMS.1, B-SS 2, B-SS 4 B.5.1, B.5.2, C.5.3	Video, walk in their shoes worksheet activity	MP 1	79	Dassa classrooms	Informal Observations Question and Answer Worksheet activity	Elementary Counselors	Elementary Counseling Dept
Career: How money is used	M.5, B-LS 6, B-LS 7, B-SMS 13.3.2.D A.5.4	SF Video, teacher created materials, worksheet	MP 3	79	Dassa classrooms	Informal Observations Question and Answer I statement/ reflection	Elementary Counselors	Elementary Counseling Dept
Skill: Conflict Resolution (I statements)	M.1, M 2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, B-SS 10 A.5.1, A.5.3, B.5.1, B.5.2, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 2	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skill: Conflict Resolution (Apologizing)	M.1, M 2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, A.5.1, B.5.1, B.5.3, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 2	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Conflict Resolution (Scenarios/Role Play)	M.1, M 2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, A.5.1, A.5.3, B.5.1, B.5.2, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 2	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Bullying Prevention	M.1, M 2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, A.5.1, A.5.3, B.5.1, B.5.2, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 1	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Thoughts-Feelings-Behaviors	M.1, M 5, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 6 A.5.1, A.5.3,	Video, teacher created materials, worksheet	MP 4	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Growth Mindset	M.1, M 3, M.4, M.5, M.6, B-LS 2 B-LS 4, B-SMS.1, B-SMS 2, B-SMS 5, B-SMS 6 A.5.2, A.5.3, A.5.4	SF Video, teacher created materials, worksheet	MP 3	79	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

3rd GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Researching job Opportunities	M.3, B-LS 2, B-LS-3, B-LS.4, B-LS 6, B-LS 7,B-SMS 1, B-SMS 2, B-SMS 4 13.2.3 D A.5.2, A.5.4	SF Video, teacher created materials, worksheet	MP 4	86	Dassa classrooms	Informal Observations Question and Answer Infographic	Elementary Counselors	Elementary Counseling Dept
Career: Preparation for Careers	M.1, M.3, M.4,M.6, B-LS1, B-LS 2, B-LS-3, B-LS.4, B-LS 6, B-LS 7, B-LS 8, B-SMS 1, B-SMS 2, B-SMS 4, B-SMS 5 13.1.3 F, 13.1.3.G, 13.1.3.H A.5.2, A.5.4	SF Video, teacher created materials, worksheet	MP 2	86	Dassa classrooms	Informal Observations Question and Answer Reflection	Elementary Counselors	Elementary Counseling Dept
Career: Importance of a plan	M.3, B-LS 2, B-LS-3, B-LS.4, B-LS 6, B-LS 7,B-SMS 1, B-SMS 2, B-SMS 4 13.2.3 D, 13.3.3.E A.5.2, A.5.4	SF Video, teacher created materials, worksheet	MP 3	86	Dassa classrooms	Informal Observations Question and Answer Personal Schedule	Elementary Counselors	Elementary Counseling Dept
Skill: Feeling Worried/Stressed	M.1, B-LS 2 B-LS 4, B-SMS 6, B-SMS 7, B-SMS 10 A.5.2, A.5.3, A.5.4	SF Video, teacher created materials, worksheet	MP 3	86	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skill: Test Taking Skills/Anxiety	M.1, M 3, M.4, M.5, B-LS 2 B-LS 3, B-SMS.1, B-SMS 2, B-SMS 5, B-SMS 6, B-SMS 7, B-SS 1 A.5.2, A.5.3, B.5.4	SF Video, teacher created materials, worksheet	MP 4	86	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Kindness	M.1, M 2, B-SMS.1, B-SS 2, B-SS 4, B-SS 5, B-SS 8, B-SS 10 B.5.1, B.5.2, C.5.3	Video, walk in their shoes worksheet activity	MP 1	86	Dassa classrooms	Informal Observations Question and Answer Worksheet activity	Elementary Counselors	Elementary Counseling Dept
Skill: Respect for Self	M.1, B-SMS.1 A.5.1, A.5.2, A.5.3	PPT, teacher created materials, worksheet	MP 2	86	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Conflict Resolution/ I-statements	M.1, M 2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, B-SS 10 A.5.1, A.5.3, B.5.1, B.5.2, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 3	86	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Growth Mindset	M.1, M 3, M.4, M.5, M.6, B-LS 2 B-LS 4, B-SMS.1, B-SMS 2, B-SMS 5, B-SMS 6 A.5.2, A.5.3, A.5.4	SF Video, teacher created materials, worksheet	MP 1	86	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

4th GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Smart Futures Six Career Paths	M.1, M.3, M.4, M.5, M.6 13.1.5 A A.5.2, A.5.4	Smart Futures Program	Mp 1	88	Classrooms	Google Form Completion	Elementary Counselors	Elementary Guidance Dept
Career: Brain POP Conducting an Interview	M.6 13.1.5 F B.5.1, B.5.2	Brain POP	Mp2 - Mp4	88	Classrooms/ Home	Interview Notes/ Questions on Google Form	Elementary Counselors	Elementary Guidance Dept
Skill: How to Deal with Relational Aggression /Bullying	M.1, M.2, B-LS 2, B-SMS.1, B-SMS 2, B-SMS 7, B-SS 2, A.5.1, A.5.3, B.5.1, B.5.2, B.5.4, C.5.3	SF Video, teacher created materials, worksheet	MP 3	88	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Growth Mindset	M.1, M.3, M.4, M.5, M.6, B-LS 2 B-LS 4, B-SMS.1, B-SMS 2, B-SMS 5, B-SMS 6 A.5.2, A.5.3, A.5.4	SF Video, teacher created materials, worksheet	MP 2	88	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skill: Empathy	M.1, M.2, B-SMS.1, B-SS 2, B-SS 4 B.5.1, B.5.2, C.5.3	Video, walk in their shoes worksheet activity	MP 1	88	Dassa classrooms	Informal Observations Question and Answer Worksheet activity	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skill: Executive Functioning Skills	M.1, M 3, M.4, M.5, B-LS 2 B-LS 3, B-SMS.1, B-SMS 2, B-SMS 6, B-SMS 7 A.5.2, A.5.3, B.5.4	SF Video, teacher created materials, worksheet	MP 4	88	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

5th GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skills: Helpful vs. Unhelpful Thinking	M.1, B-SMS.6, B-SMS 7, A.5.1, A.5.2, A.5.3, B.5.4	PPT, teacher created materials, worksheet	MP 1	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skills: Fixed vs. Growth Mindset	M.3, M.4, M.5, B-LS 2, B-LS 4, B-SMS.1, B-SMS 2, B-SMS 4, B-SMS 5, B-SMS 6, A.5.2, A.5.3, A.5.4	PPT, teacher created materials, worksheet	MP 1	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skills: Proactive vs. Reactive	M.1, B-LS 2, B-LS 4, B-LS 9, B-SMS.1, B-SMS 2, B-SMS 6, B-SMS 7, A.5.2, A.5.3, B.5.4	PPT, teacher created materials, worksheet	MP 2	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skills: Healthy vs. Unhealthy Friendships	M.1, B-LS 2, B-SMS.1, B-SMS 2, B-SS 8, A.5.1, A.5.2, A.5.3, B.5.1, B.5.4, C.5.3	PPT, teacher created materials, worksheet	MP 2	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Skills: Self Respect	M.1, B-SMS.1 A.5.1, A.5.2, A.5.3	PPT, teacher created materials, worksheet	MP 3	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Skills: Mindfulness	M.1, B-SMS.1, B-SMS 6,B-SMS 7, B-SMS 10 A.5.1, A.5.2, A.5.3, B.5.4	PPT, teacher created materials, worksheet	MP 3	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept
Career: Essential Workplace Skills	M.3, M-5, B-LS.3, B-SMS 1,B-SMS 7, B-SMS 10, B-SS 6, B-SS 7, B-SS 9 13.2.5 E, 13.3.5.A A.5.2, B.5.4, C.5.2, C.5.3	SF video, teacher created materials, worksheet	MP 2	75	Dassa classrooms	Informal Observations Question and Answer Reflection	Elementary Counselors	Elementary Counseling Dept
Career: Traditional vs. Nontraditional	M.3, B-LS.9, B-SMS 6, B-SMS 10, B-SS10 13.1.5.C A.5.2, B.5.4	video, teacher created materials, worksheet	MP 1	75	Dassa classrooms	Informal Observations Question and Answer Traditional jobs/Stereotypes worksheet	Elementary Counselors	Elementary Counseling Dept
Career: Research Job Opportunity resources	M.1, M.3, M.4, M.5, M.6, B-LS 1,B-LS.4, B-LS 5, B-LS 7, B-SMS 1,B-SMS 5 13.2.5 B, 13.1.5 E A.5.2, A.5.4	SF video, teacher created materials, worksheet	MP 3	75	Dassa classrooms	Informal Observations Question and Answer Teacher Feedback	Elementary Counselors	Elementary Counseling Dept

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Career Training/Choices/ Start Career Portfolio	M.1, M.3, M.4, M.5, M.6, B-LS 1, B-LS.4, B-LS 7, B-SMS 1, B-SMS 5 13.1.5 D, 13.1.5 E, 13.1.5 G, 13.1.5 H, 13.2.5 D A.5.2, A.5.4	SF video, Career Cruising Program, worksheet	MP 3	75	Dassa classrooms	Informal Observations Question and Answer Career Cruising Interest Survey Reflection	Elementary Counselors	Elementary Counseling Dept
Career: Group Budgeting Challenge	M.3, M.4, M.5, B-LS 1, B-LS 2, B-LS.4, B-SMS 1, B-SMS 2, B-SMS 4, B-SMS 5 13.3.5 B, 13.3.5 C, 13.3.5 D A.5.2, A.5.4, C.5.1	SF video, teacher created materials, worksheets	MP 4	75	Dassa classrooms	Informal Observations Question and Answer Budget	Elementary Counselors	Elementary Counseling Dept
Career: Entrepreneurship	M.4, M.5, M.6, B-LS 1, B-LS.4, B-LS 7, B-SMS 4, B-SMS 5 13.4.5 A, 13.4.5 B, 13.4.5.C, 13.3.5 B A.5.2, A.5.4	SF video, teacher created materials	MP 4	75	Dassa classrooms	Informal Observations Question and Answer Research Report	Elementary Counselors	Elementary Counseling Dept

6th GRADE

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Career Cruising Ability Profiler	M 3, M 5, M 6, B-LS 1, B-LS 4, B-LS 7, B-LS 9 13.1.8 A, 13.1.8 B A-6-4	Career Cruising Program Chromebooks	MP 1- MP 4	86	Classroom	Interests Survey within Career Cruising	Elementary Counselors	School Counselors
Career: Career Cruising Learning Styles Inventory	M 5, M 6, B-LS 4, B- SMS 6 13.1.8 A, 13.1.8 B A-6-2	Career Cruising Program Chromebooks	MP 1- MP 4	86	Classroom	Learning Styles Report on Career Cruising	Elementary Counselor	School Counselors
Career: EVERFI Career Stem Exploration	M 6, B-LS 6, B-SMS 3, 13.2.8 D, 13.2.8 E A-6-4	EVERFI Program Chromebook Stem Exploration Lesson Plans	MP 1- MP 4	86	Classroom	Completed Program within EVERFI	Elementary Counselor	School Counselors
Career: Resume Builder	M 5, M 6 13.2.8 C, 13.2.8 D	Google Applied Digital Skills Resume Builder	MP1- MP4	86	Classroom	Completed Resume uploaded to Career Cruising	Elementary Counselor	School Counselors
Skills: All About a Topic/Interest	B- LS 1, B-SMS 1, B-SMS 3 A-8.2, A-6.1	Google Slides Research Topic Applied Digital Skills Topic Lesson Plan	MP 1- MP 4	86	Classroom	Complete and present on topic	Elementary Counselor	School Counselors

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career: Explore Career Paths in Local Industries	M 3, M 6 13.2.8 A, 13.2.8 C C-6 3, B-6 2	Google Applied Digital Skills Program	MP 1- MP 4	86	Classroom	Successfully complete a Informational Interview and reflect upon it	Elementary Counselor	School Counselors
Career: EVERFI Understanding Money	M 4, B-SMS 5, B-LS 1 13.3.8 D, 13.4.8 C A-6 4	EVERFI Program	MP 1- MP 4	86	Classroom	Successful completion of Understanding Money Assessment	Elementary Counselor	School Counselors
Career: Marketing	M. 6 13.4.8 C	Students will promote a vacationing spot	MP 1- MP 4	86	Classroom	Successfully create an App and creation of Marketing Plan	STREAM Teacher	School Counselors

7th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Transition Day	M.2, M.3, B-SS 2, B-SS 3 13.1.8.F, 13.2.8.A B.6-8.2	Tour Meet & Greet	August	108	High School	District Wide Surveys	Counselors Teachers	High School Counseling Department
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.8.F B.6-8.2	Power Point Resources	1st 9 weeks	108	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
Time Management and Organization	M.2, M.5, B-LS 3, B-LS 4, B-SMS 1, B-SMS 8, B-SS 8 13.1.8.F, 13.2.8.A, 13.3.8.A, 13.3.8.E A.6-8.4	Power Point Kahoot!	1st 9 weeks	108	7th grade English Classroom	Kahoot!	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.3.8.A, 13.3.8.B, 13.3.8.C B.6-8.1, B.6-8.2, B.6-8.3, B.6-8.4	Power Point Group Activities	October	108	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Self-Care and Hygiene	M.1, B-LS 6, B-SMS 1, B-SMS 2, B-SMS 9 13.3.8.A, 13.2.8.E A.6-8.4, C.6-8-2	Power Point Hygiene Bags	January	108	High School Auditorium	Student/Teacher Surveys	Counselors	High School Counseling Department

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Scheduling Presentations	M.1, M.4, M.5, B-SMS 3, B-SMS 5, B-SMS 8, B-SMS 10, B-LS 8, B-LS 7, B-SS 8 13.1.8.B, 13.1.8.G, 13.1.8.H, 13.3.8.G A.6-8.2, C.6-8.3	Power Point Curriculum Guides	February	108	Social Studies Classrooms	Course Request Sheets	Counselors	High School Counseling Department

8th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.8.F B.6-8.2	Power Point Resources	1st 9 weeks	93	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
Electronic Footprint	M.1, B-LS 1, B-LS 5, B-LS 9, B-SMS 1, B-SMS 2, B-SS 5 13.2.8.E B.6-8.2, B.6-8.3	Power Point Kahoot!	September	93	Social Studies Classroom	Kahoot!	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.3.8.A, 13.3.8.B, 13.3.8.C B.6-8.1, B.6-8.2, B.6-8.3, B.6-8.4	Power Point Group Activities	October	93	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Self-Care and Hygiene	M.1, B-LS 6, B-SMS 1, B-SMS 2, B-SMS 9 13.3.8.A, 13.2.8.E A.6-8.4, C.6-8.2	Power Point Hygiene Bags	January	93	High School Auditorium	Student/Teacher Surveys	Counselors	High School Counseling Department
Scheduling Presentations	M.1, M.4, M.5, B-SMS 3, B-SMS 5, B-SMS 8, B-SMS 10, B-LS 8, B-LS 7, B-SS 8 13.1.8.B, 13.1.8.G, 13.1.8.H, 13.3.8.G A.6-8.2, C.6-8.3	Power Point Curriculum Guides	February	93	Social Studies Classrooms	Course Request Sheets	Counselors	High School Counseling Department

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Apprenticeships: What are the Benefits	M.1, M.4, M.5, B-LS 7, B-LS 9, B-SMS 5 13.1.8.A, 13.1.8.C, 13.1.8.D, 13.1.8.E, 13.3.8.G A.6-8.2, C.6-8.3	Power Point Kahoot!	March	93	Social Studies Classroom	Kahoot!	Counselors	High School Counseling Department
Matchmaker Interest Inventory	M.1, M.4, M.6, B-LS 1, B-LS 5, B-LS 7, B-LS 9, B-SMS 3 13.1.8.A, 13.1.8.B, 13.2.8.D, 13.3.8.D, 13.4.8.A, 13.4.8.B A.6-8.2	Career Cruising	August -May	93	Classroom	Portfolio	Teacher	Career Explorations Teacher
Learning Style Inventory Assessment	M.1, M.2, M.6, B-LS 1, B-LS 5, B-LS 7, B-SMS 3 13.1.8.B, 13.2.8.E, 13.3.8.A A.6-8.1, A.6-8.2	Career Cruising	August -May	93	Classroom	Portfolio	Teacher	Career Explorations Teacher
Setting Goals/Smart Goals	M.1, M.5, B-SMS 5, B-LS 4, B-LS 7 13.1.8.G, 13.2.8.B, 13.2.8.D C.6-8.1	Career Cruising	August -May	93	Classroom	Portfolio	Teacher	Career Explorations Teacher
Career Pathways/Clusters	M.1, M.4, B-LS 1, B-LS 5 13.1.8.G	Career Cruising	August -May	93	Classroom	Portfolio	Teacher	Career Explorations Teacher

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Career Research Project	M.1, M.2, B-SS 1, B-SS 9, B-SMS 3, B-SMS 7, B-LS 5, B-LS 2 13.1.8.E, 13.1.8.G, 13.2.8.A	Career Cruising	August -May	93	Classroom	Portfolio	Teacher	Career Explorations Teacher

9th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.11.D A.9-12.1, B.9-12.1	Power Point Resources	1st 9 weeks	100	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.2.11.A, 13.3.11.A, 13.3.11.C	Power Point Group Activities	October	100	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Butler County Vocational-Technical School Tour	M.3, M.4, B-LS 7, B-LS 9, B-SMS 8, B-SMS 10, B-SS 3, B-SS 9 13.1.11.B, 13.1.11.D, 13.1.11.F A.9-12.1, A.9-12.4	Tour Question & Answer	October	100	Butler County Area Vocational-Technical School	Student Interest	Counselors	VoTech Counselor
Future Options Fair	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4	Informational Booths	October	100	High School Gymnasium	Participation Survey	Counselors	High School Counseling Department
Scheduling Presentations	M.1, M.4, M.5, B-SMS 3, B-SMS 5, B-SMS 8, B-SMS 10, B-LS 8, B-LS 7, B-SS 8 13.1.11.F, 13.1.11.H	Power Point Curriculum Guides	February	100	Social Studies Classrooms	Course Request Sheets	Counselors	High School Counseling Department

10th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.8.F B.6-8.2	Power Point Resources	1st 9 weeks	86	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.2.11.A, 13.3.11.A, 13.3.11.C	Power Point Group Activities	October	86	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Future Options Fair	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4	Informational Booths	October	86	High School Gymnasium	Participation Survey	Counselors	High School Counseling Department
PSAT	M.1, M.2, M.4, B-LS 1, B-LS 3, B-LS 8, B-SMS 3, B-SS 1	PSAT	October	86	High School Cafeteria	PSAT/NMSQT	Counselor	High School Counseling Department
ASVAB	M.4, M.5, B-LS 1, B-LS 6, B-LS 7 13.1.11.A, 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.2.11.B A.9-12.2, A.9-12.4	ASVAB Exam	October	86	High School Cafeteria	ASVAB Interpretation	Counselor	High School Counseling Department

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Scheduling Presentations	M.1, M.4, M.5, B-SMS 3, B-SMS 5, B-SMS 8, B-SMS 10, B-LS 8, B-LS 7, B-SS 8 13.1.11.F, 13.1.11.H	Power Point Curriculum Guides	February	86	Social Studies Classrooms	Course Request Sheets	Counselors	High School Counseling Department

11th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.8.F B.6-8.2	Power Point Resources	1st 9 weeks	72	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
College Visits	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4,	College Representatives College Resources	September -October	72	Classroom	Applications	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.2.11.A, 13.3.11.A, 13.3.11.C	Power Point Group Activities	October	72	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Future Options Fair	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4	Informational Booths	October	72	High School Gymnasium	Participation Survey	Counselors	High School Counseling Department
Resume Writing/Cover Letters	M.1, M.2, M.4, B-LS 2, B-LS 3, B-LS 5, B-LS 6, B-SMS 3, B-SS 1 13.1.11.G, 13.1.11.H, 13.2.11.C A.9-12.2, A.9-12.4	Computer Resume Template	3rd 9 weeks	72	English Class	Graded Assignment	English teacher	English teacher

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Mock Job Applications	M.1, M.2, M.4, B-LS 2, B-LS 3, B-LS 5, B-LS 6, B-SMS 3, B-SS 1 13.1.11.G, 13.1.11.H, 13.2.11.C A.9-12.2, A.9-12.4	Mock Application Questions	3rd 9 weeks	72	English Class	Graded Assignment	English teacher	English teacher
Mock Interviews	M.1, M.2, M.4, B-LS 2, B-LS 3, B-LS 5, B-LS 6, B-SMS 3, B-SS 1 13.1.11.G, 13.1.11.H, 13.2.11.C A.9-12.2, A.9-12.4	Mock Interview Questions Interview Attire	3rd 9 weeks	72	English Class	Graded Assignment	English teacher	English teacher
Career Research Project	M.1, M.2, M.4, B-LS 2, B-LS 3, B-LS 5, B-LS 6, B-SMS 3, B-SS 1 13.1.11.G, 13.1.11.H, 13.2.11.C A.9-12.2, A.9-12.4	O*NET Career Cruising 16 Personalities Test	3rd 9 weeks	72	English Class	Graded Assignment	English teacher	English teacher
Scheduling Presentations	M.1, M.4, M.5, B-SMS 3, B-SMS 5, B-SMS 8, B-SMS 10, B-LS 8, B-LS 7, B-SS 8 13.1.11.F, 13.1.11.H	Power Point Curriculum Guides	February	72	Social Studies Classrooms	Course Request Sheets	Counselors	High School Counseling Department

12th Grade

Lesson/Program Content	ASCA Mindset/Behavior CEW Standards PA Career Ready Skills	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Evaluation & Assessment	Stakeholder Teaching Standard	Contact Person
Counseling Services Introduction	M.1, M.3, B-SS 3, B-SS 6, B-SS 9 13.1.8.F B.6-8.2	Power Point Resources	1st 9 weeks	94	High School Auditorium	Student Surveys	Counselors	High School Counseling Department
College Visits	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4	College Representatives College Resources	September -October	94	Classroom	Applications	Counselors	High School Counseling Department
Mean Girls Day: Anti-Bullying Program	M.1, M.3, B-SS 2, B-SS 4, B-SS 6B-SS 9 13.2.11.A, 13.3.11.A, 13.3.11.C	Power Point Group Activities	October	94	High School Auditorium	Student Surveys	Counselors Peer Leaders	High School Counseling Department
Future Options Fair	M.2, M.4, M.6, B-LS 7, B-LS 9, B-LS 10, B-SS 1, B-SS 3, B-SS 8 13.1.11.B, 13.1.11.D, 13.1.11.F, 13.3.11.B, 13.3.11.G, 13.4.11.A A.9-12.2, A.9-12.4	Informational Booths	October	94	High School Gymnasium	Participation Survey	Counselors	High School Counseling Department
Senior Check-Ins	M.1, M.2, M.4, B-LS 4, B-LS 7, B-SMS 5, B-SS 6 13.1.11.H, 13.3.11.G A.9-12-2, A.9-12-4	Check-In Form	March	94	Guidance Office	Completed Check-In Form	Counselors	High School Counseling Department

10. Organizing Career/Postsecondary Resources

Resource Types	List Resources
Organizations/Agencies	
Intermediary Organizations	Midwestern Intermediate Unit (MIU 4) 453 Maple Street Grove City, PA 16127 724-458-6700
Umbrella Organizations	Butler County CYS (Children Youth Services) Second Floor, County Government Center 124 West Diamond Street P.O. Box 1208 Butler, PA 16003 (724)284-5156 800-932-0313 (Childline) Butler County Chamber of Commerce 101 E Diamond St # 116 Butler, PA 16001 724-283-2222 Tri County Workforce Investment Board (WIB) 112 Hollywood Dr # 201 Butler, PA 16001 724-282-9341 Community Development Corporation of Butler County 112 Hollywood Dr Suite 102 Butler, PA 16001 724-283-1961
Community/State Agencies	Office of Vocational Rehabilitation 100 Margaret Street New Castle PA, 16101

	<p>724-656-3070</p> <p>Center for Community Resources 212-214 South Main Street Suite 625 Butler, PA 16001 724-431-3748 800-292-3866 (24/hr Crisis Line)</p> <p>CareerLink 112 Hollywood Drive Butler, PA 16001 724-431-4000</p>
Networking Opportunities	
Individual Contacts	Butler County Counselors, College and Admissions representatives, military recruiters, district alumni, local business owners.
Community/Business Meetings	Moniteau Scholarship Foundation, Careerlink, PSCA/ASCA Conferences.
Community Events	7th Grade Orientation, Open House, Dassa McKinney Celebration of Learning, Financial Aid Night, FAFSA Completion Workshop, Parent/Teacher Conference Day
Online/ Onland	
Internet Based Links	Pacareerzone.com, PACareerStandards.com, Education planner.org, Fafsa.gov, Pheaa.org, Fastweb.com, Careercruising.com, Psca-web.org, Mynextmove.org, Finaid.org, Federal Studentaid.ed.gov, Direct.ed.gov, moniteau.org

Media/Advertising	District Website, Teau TV
Publications/Documents	PA Career Guide, Newsletter articles

11. Individualized Academic and Career Plan, Grades 9-12

Academic and Career Plan Moniteau School District

Name: _____ Grade: _____ Date: _____

Making Some Decisions:

A. My High School Plan is to:

Attend the High School _____ Attend both the Career and Technical Center and High School _____

B. My Current Career Cluster Interest Areas Are:

1. _____
2. _____
3. _____

C. My current post-secondary plans are:

4 Year college: _____ 2 Year/Community College: _____ Technical School: _____ Apprenticeship: _____

Certification/Diploma Program: _____ On the Job Training: _____ Not Sure: _____

D. Some possible majors/careers that I would like to pursue are:

1. _____
2. _____
3. _____

E. Some possible shadowing or intern opportunities that interest me are:

1. _____
2. _____

F. Academy Choice, grades 9-12

G. Three Things I Can Do That Would Benefit Me As I Prepare for My Future Are:

1. _____
2. _____
3. _____

CAREER ACADEMIES OF STUDY

- All students are required to declare a Career Academy course of study during the 2nd semester of the 8th Grade Year.
- Students may switch Academies at the beginning of their 10th or 11th Grade school years, but will not be allowed to switch mid-year.
- The Academy selected will determine the courses required for graduation and the course sequences selected by students.
- Three Academies of Study are available for students to select:
 - o College & Career Academy
 - o Career Cluster Academy
 - o CTE Completer/Concentrator Career Academy

College & Career Academy

Bachelor's Degree, Post Graduate Degree, Professional Certification

The following **26** Credits are required for the Professional Career Academy:

English	4	Health	.50
Social Studies	4	Essential Skills or Foundations of Personal Financial	.50
Science	5 (2 labs)	Foreign Language/Fine Art/Engineering Course	2
Math	4	Electives	10 Possible/4 Needed
Physical Education	2		

Career Cluster Academy

Associate/Bachelor's Degree, Employment Certification, Apprenticeship

The following **26** Credits are required for the Technical Career Academy:

English	4	Health	.50
Social Studies	3	Essential Skills <u>or</u> Foundations of Personal Finance	.50
Science	3.5 (1 lab)	Career Cluster	3
Math	4	Electives	11 possible/5 needed
Physical Education	2		

- ❖ In the Technical Career Academy, students are required to choose one Career Cluster.
- ❖ The student must complete three course credits in the cluster to fulfill the graduation requirements for the Technical Career Academy.
- ❖ Students are allowed to take classes that appear in different clusters as electives, but must complete three credit courses in one cluster.
- ❖ Students will receive priority scheduling into their selected clusters, before students who are taking the classes as electives.
- ❖ The following is a list of possible Career Cluster choices:

Career Clusters/Sequence

Moniteau Media Cluster

1. Media 1-.05 Credit
2. Media 2-.05 Credit
3. Media 3-1 Credit
4. Media 4-1 Credit or
Pop Culture and Media-1 Credit

Moniteau Technology Education Cluster

1. Manufacturing and Construction 1-.05 Credit
2. Manufacturing and Construction 2-1 Credit
3. Manufacturing and Construction 3-1 Credit
4. Engineering & Design-.05 Credit

Moniteau Engineering and Design Cluster

1. Engineering & Design-.05 Credit
2. Systems Engineering-.05 Credit
3. Advanced Engineering 1-1 Credit
4. Advanced Engineering 2-1 Credit

Moniteau Vocal and General Music Cluster (Fine Art)

1. Choir 9-1 Credit or
Ensemble (Audition Based)-1 Credit or
Guitar 1-.05 Credit
2. Senior High Choir-1 Credit or
Ensemble (Audition Based)-1 Credit or
Guitar 2-.05 Credit
3. Senior High Choir-1 Credit or
Ensemble (Audition Based)-1 Credit or
Guitar 3-.05 Credit
Guitar 4-.05 Credit
Music Appreciation-.05 Credit

Moniteau Instrumental Music Cluster (Fine Art)

1. Senior High Band-1 Credit
2. Senior High Band-1 Credit
3. Senior High Band-1 Credit

Moniteau Family Consumer Science Cluster

1. FCS 1-.05 Credit
2. Baking-.05 Credit
3. Chef's Corner-.05 Credit
4. Personal Life-.05 Credit
5. Child Development 1-.05 Credit
6. Child Development 2-.05 Credit

Moniteau Business Cluster

1. Business 1: Introduction to Business-1 Credit
2. Business 2: Marketing-1 Credit
3. Business 3 – Sports and Entertainment Marketing-.05 Credit
4. Foundations of Personal Finance-.05 Credit

Moniteau Computer Programming Cluster

1. Computer Applications-.05 Credit
2. Introduction to Computer Programming-.05
3. AP Computer Science A-1 Credit
4. TBD 2022-2023-1 Credit

Moniteau Visual Art Cluster (Fine Art)

1. Studio Art 1-.05 Credit
2. Studio Art 2-.05 Credit
3. Drawing-1 Credit
4. Ceramics 1-.05 Credit
5. Ceramics 2-.05 Credit
6. Ceramics 3-1 Credit
7. Art History-.05 Credit

CTE Completer/Concentrator Career Academy

CTE Student, Industry Certification

The following **26** Credits are required for the CTE Completer/Concentrator Career Academy:

English	4	Health	.50
Social Studies	3	Essential Skills or Foundations of Personal Finance	.50
Science	3	CTE Courses	9
Math	4	Electives	6.5 Possible/.50 needed
Physical Education	1.5		

- ❖ Students who are enrolled in a three-year program at Butler County Vo-Tech will choose this Career Academy.
- ❖ Students who select the Vocational Agricultural Program at Moniteau High School will choose this Academy.

Individual Career Guidance Benchmarks/Portfolio, Grades 3-12 :

The portfolio will start in elementary school with the collection of documents. These documents will be stored as hard copies. When students move to sixth grade, they will then be transferred to an electronic portfolio using Career Cruising. The school counselor of record and the student will maintain the files in the electronic portfolio.

The following career evidence collections will occur:

Grade Level	Evidence Collection Title	Responsible Staff Member(s)
3rd Grade	Importance of a Plan-Personal Schedule	School Counselor
	Preparation for Careers-Reflection	School Counselor
4th Grade	Six Career Path Reflection	School Counselors
	Conducting Interview and Interview Notes	School Counselors
5th Grade	Essential Workplace Skills-Reflection	School Counselors
	Traditional vs. Nontraditional Careers-Quiz/Reflection	School Counselors
	Budgeting Challenge-Budget	School Counselors
	Entrepreneurship-Research Report	School Counselors
6th Grade	Career Interest Survey and research on selected career on Career Cruising	School Counselors
	Resume Creation	School Counselors

	Career Lessons through EVERFI and other sources	School Counselors
7th Grade	Time Management/Study Skills 13.3.8E	7th Grade Social Studies Teacher
	Entrepreneurship - Traits of an Entrepreneur 13.4.8B	7th Grade Social Studies Teacher
	Chorus 7/8 Music Career Exploration	Choral Teacher
	Band 7/8 Music Career Exploration	Band Teacher
	Technology Course	Technology Teacher
	Career Research Activity	7th Grade Reading Teacher
	Mock Interview Preparation	8th Grade Reading Teacher
	Career Plan Meeting	Counselors
8th Grade	Essential 55 Quiz and Signature Page 13.2.5A	Career Education Teacher
	Interest Inventory (Matchmaker and Skills on Career Cruising 13.1.8B	Career Education Teacher
	PHEAA Career Worksheet 13.1.8B	Career Education Teacher
	Learning Styles Inventory 13.1.8A	Career Education Teacher
	Career Clusters Quiz 13.1.8A	Career Education Teacher
	Career Clusters (choose 3 Career Clusters on Career Cruising) 13.1.8A	Career Education Teacher

	Setting Short and Long Term Goals on Career Cruising 13.1.8G	Career Education Teacher
	Research Career Project (Researched a career of interest using 3 sources and developed an outline) 13.2.8B	Career Education Teacher
	Created a Google Slide Presentation from the Career Project Outline 13.2.8A and B	Career Education Teacher
	Oral presentation of research project/google slides 13.2.8A	Career Education Teacher
	Soft Skills Activity	Career Education Teacher
	Mock Interview Prep and Informative Career Speech	English 8 Teacher
	Computer Applications 8-Technology Careers	BCIT Teacher
9th Grade	Vo-Tech Tour and reflection	English 9 Teacher
	Scheduling Presentation	Counselors
	PSAT Test	Counselors
	Future Options Fair-University/Trade Schools come in to the high school to talk to interested students	Counselors
10th Grade	ASVAB Test	Counselors
	Future Options Fair-University/Trade Schools come in to the high school to talk to interested students	Counselors
11th Grade	College plagiarism worksheet	English 11 Teacher

	SAT avoiding plagiarism	English 11 Teacher
	"Where Do You Want to Be?" survey	English 11 Teacher
	Career Research reflection survey	English 11 Teacher
	Job App Journal	English 11 Teacher
	Job App tips/practice worksheet	English 11 Teacher
	Common Application Essay	English 11 Teacher
	Career Interest Journal	English 11 Teacher
	16 Personalities Quiz	English 11 Teacher
	Job Search Worksheet	English 11 Teacher
	Resume	English 11 Teacher
	Mock Interview Preparation	English 11 Teacher
	Mock Interview Process	English 11 Teacher
	Career Research Paper	English 11 Teacher
	Career Research Packet	English 11 Teacher
	Cover Letter Worksheet	English 11 Teacher
	Thank you note	English 11 Teacher

	Trade School Visits/Certification Programs CATS	Vocational Agriculture Teachers
	Employer Visits-Union	Social Studies Teacher
	Essential Skills Course	Essential Skills Teacher
	Essential Skills Course	Essential Skills Teacher
	Civics Exam	Social Studies Teacher
	Future Options Fair-University/Trade Schools come in to the high school to talk to interested students	Counselors
12th Grade	Informative Presentation on a Future Career Path Post High School	English 12 Teacher
	Cover letter and Final Resume Based on Current Education & Skill Level	English 12 Teacher
	Mock Small Group Interviews Based on Future Career Presentations	English 12 Teacher
	Donor Day-Scholarship Presentations	Counselors
	Future Options Fair-University/Trade Schools come in to the high school to talk to interested students	Counselors

Graduation Pathways/ACT 158 Requirements

In an effort to remain consistent with the expectations defined by the Pennsylvania (PA) Department of Education, the graduation criteria specify that Moniteau students:

1. Will meet one of the five graduation pathways that are outlined below.
2. Earn 26 credits that are determined based on the student's career academy of study.
3. Will also be required to complete a culminating career portfolio consisting of a career plan and eighteen pieces of evidence by the end of the junior year.

EVERY STUDENT SUCCEEDS ACT (ESSA) and ACT 158 OF 2018 GRADUATION REQUIREMENTS: As a requirement for graduation from the Moniteau School District, a student must achieve:

1. **Keystone Proficiency Pathway**: Scoring Proficient or Advanced on each Keystone Exam: Algebra 1, Literature, and Biology.
2. **Keystone Composite Pathway**: Earning a satisfactory composite score on the Algebra 1, Literature, and Biology Keystone Exams (while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two). The composite score for the three exams is currently 4452.
3. **Alternate Assessment Pathway**: Successful completion of the Keystone Class associated with the Exam (grade C or higher) and one of the following:
 - a. Attainment of an established score on the Scholastic Aptitude Test (SAT), Preliminary Scholastic Aptitude Test (PSAT), American College Test (ACT), or Armed Services Vocational Aptitude Battery (ASVAB);
 - b. GOLD Level on the ACT Workkeys Assessment;
 - c. Attainment of an established score on an Advanced Placement Program or an International Baccalaureate Diploma Program exam in and academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
 - d. Successful completion of a Dual Enrollment Course in the content area associated with each Keystone Exam in which the student did not achieve at least a proficient score;
 - e. Successful completion of a pre-apprenticeship program; or
 - f. Acceptance in an accredited 4-year non-profit institution of higher education and evidence of the ability to enroll in college-level coursework.

4. **Evidence Based Pathway:** Successful completion of the Keystone Class associated with the Exam (grade C or higher) and demonstration of three pieces of evidence consistent with the student's goals and career plans, including
 - a. One of the following:
 - i. Attainment of an established score on the ACT Workkeys assessment, a SAT subject test, an Advanced Placement Program Exam, or an International Baccalaureate Diploma Program Exam;
 - ii. Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework;
 - iii. Attainment of an industry-recognized credential; or
 - iv. Successful completion of a Dual Enrollment or Post-Secondary Course; and
 - b. Two additional pieces of evidence, including one or more of the options listed above, or: Satisfactory completion of a service learning project; attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full-time employment; a certificate of successful completion of an internship or Cooperative Education Program; or satisfactory compliance with the **National Collegiate Athletic Association's** (NCAA) core courses for college-bound student athletes with a minimum grade point average of 2.0.
5. **CTE Pathway:** For Career and Technical Education (CTE) concentrators, Successful completion of the Keystone Class associated with the Exam (grade C or higher) and attainment of an industry-based competency certification related to the CTE program of study or demonstration of a high likelihood of success on an approved industry-based competency assessment (Pre-NOCTI/NOCTI) or readiness for continued meaningful engagement in the CTE program of study.

12. Career and Technical Center Strategy: College and Career Clusters and Pathways



Agriculture, Food, and Natural Resources

This pathway includes the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Agribusiness Systems	Agricultural Business Agricultural Technology & Leadership Business 1 Business 2 Personal Finance	Agriculture Carpentry	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics - Macro Approach (ECON 101); Principles of Economics - Micro Approach (ECON 102); Environmental Biology (BIOL 103); Environmental Science (PHSC 110)
Animal Systems	Animal Systems Zoology Biology Academic Biology 2 Wildlife & Fisheries	Agriculture Building Construction	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Biology I (BIOL 101); Ecology (BIOL 207)
Environmental Service Systems	Agricultural Mechanics Welding Plant Systems Manufacturing and Construction Ecology Applied Science	Agriculture Welding Heavy Equipment Repair Building Construction Machine Technology	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Biology (BIOL 103); Environmental Science (PHSC 110); Physics I (PHYS 101); Ecology (BIOL 207)
Food Products and Processing Systems	Biotechnology & Food Services Animal Systems Ecology Zoology Applied Science	Agriculture Health Assistant Culinary Arts	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Kitchen Science (CHEM 105); Environmental Biology (BIOL 103); Ecology (BIOL 207)
Natural Resources Systems	Natural Resource Management Chemistry Biology Ecology	Agriculture Machine Technology	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Ecology (BIOL 207); Chemistry I (CHEM 101)

Architecture & Construction

This pathway includes careers in designing, planning, managing, building, and maintaining the built environment.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Construction	Algebra Geometry Manufacturing & Construction Elementary Functions	Carpentry Building Construction Air Conditioning/ Heating/Electrical	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Science (PHSC 110); College Algebra (MATH 101); Trigonometry and Functions (MATH 102)
Design/ Pre-Construction	Algebra Geometry Elementary Functions Calculus Engineering & Design Manufacturing & Construction	Carpentry Building Construction Welding Air Conditioning/ Heating/Electrical	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Science (PHSC 110); College Algebra (MATH 101); Trigonometry and Functions (MATH 102)
Maintenance/ Operations	Algebra Geometry Systems Engineering Engineering & Design Physics	Building Construction Heavy Equipment Repair Air Conditioning/ Heating/Electrical	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Science (PHSC 110); College Algebra (MATH 101); Trigonometry and Functions (MATH 102)

Arts, Audio/Video Technology, and Communications

This pathway consists of designing, producing, exhibiting, performing, writing, and publishing multi-media content including visual and performing arts and design, journalism, and entertainment services.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Audio and Video Technology and Film	Media 1&2 Media 3 Media 4 Pop Culture & Media	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101)
Journalism and Broadcasting	Journalism Creative Writing Yearbook	Graphic Design	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101)
Performing Arts	Chorus Band Intro to Guitar	Cosmetology	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101)
Printing Technology	Yearbook Journalism	Graphic Design	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101)
Telecommunications	Media 1&2 Media 3 Media 4	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101)
Visual Arts	Ceramics 1-3 Drawing Studio Art 1&2 Art History Yearbook	Graphic Design	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121); Introduction to Mass Communication (COMM 101); Introduction to Art (ARTS 101); Drawing (ARTS 102)

Business, Management, and Administration

This pathway includes careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Administrative Support	English Integrated Math Statistics Business 1&2 Personal Finance	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Human Diversity (SOCW 102)
Business Information Management	Computer Applications Intro to Programming AP Computer Science Principles	Computer Networking and Security Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Human Diversity (SOCW 102)
General Management	Business 1&2 Personal Finance AP Psychology	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Human Diversity (SOCW 102)
Human Resource Management	Business 1&2 Personal Finance English Statistics	Computer Networking and Security Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Human Diversity (SOCW 102)
Operations Management	Integrated Math Essential Skills Personal Finance Business 1&2	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Human Diversity (SOCW 102)

Education and Training

This pathway consists of planning, managing, and providing education and training services, and related learning support services.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Administration and Administrative Support	Child Development AP Psychology Statistics English	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Diversity (SOCW 102); Child Welfare (SOCW 104); Educational Psychology (PSYC 202); Human Growth & Development (PSYC 203)
Professional Support Services	Child Development AP Psychology English Integrated Math	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Diversity (SOCW 102); Child Welfare (SOCW 104); Educational Psychology (PSYC 202); Human Growth & Development (PSYC 203)
Teaching and Training	Child Development AP Psychology English Integrated Math	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Diversity (SOCW 102); Child Welfare (SOCW 104); Educational Psychology (PSYC 202); Human Growth & Development (PSYC 203)

Finance

This pathway includes planning, services for financial and investment planning, banking, insurance, and business financial management.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Accounting	Personal Finance Algebra I&II Integrated Math	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); College Algebra (MATH 101); Elementary Statistics (MATH 107)
Banking Services	Personal Finance Algebra I&II Integrated Math Business 1&2	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); College Algebra (MATH 101); Elementary Statistics (MATH 107)
Business Finance	Business 1&2 Personal Finance Algebra I&II Integrated Math Government & Economics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); College Algebra (MATH 101); Elementary Statistics (MATH 107)
Insurance	Algebra I&II Statistics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); College Algebra (MATH 101); Elementary Statistics (MATH 107)
Securities & Investments	Business 1&2 Personal Finance Algebra I&II Integrated Math Government & Economics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Principles of Economics (ECON 101 & 102); College Algebra (MATH 101); Elementary Statistics (MATH 107)

Government and Public Administration			
<i>This pathway includes planning and performing government functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulation.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Foreign Service	Government and Economics AP Comparative Government Foreign Languages	Computer Networking and Security Diversified Occupations Protective Services	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); French 1 (FREN 101); Spanish 1 (SPAN 101); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)
Governance	Government and Economics AP Comparative Government AP US Government AP Psychology	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)
National Security	Government and Economics AP Comparative Government AP US Government AP Psychology	Diversified Occupations Protective Services	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)
Planning	Government and Economics Business 1&2	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)
Public Management and Administration	Personal Finance Business 1&2 Government and Economics AP US Government	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)
Regulation	Government and Economics AP US Government Statistics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Sociology (SOC 101); Contemporary Social Problems (SOC 212); Intercultural Communications (COMM 215); American National Government (POL 210)

Revenue and Taxation	Business 1&2 Personal Finance Government and Economics AP US Government	Diversified Occupations	<i>Butler County Community College (BC3)</i> : Creative Writing Workshop (ENGL 145); Principles of Sociology (SOCI 101); Contemporary Social Problems (SOCI 212); Intercultural Communications (COMM 215); American National Government (POLI 210)
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Health Science			
<i>This pathway consists of planning, managing, and providing therapeutic services, diagnostic services, health information, support services, and biotechnology research and development.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Biotechnology Research and Development	Integrated Math Biology AP Biology Chemistry AP Chemistry Human Anatomy and Physiology	Health Assistant Sports Medicine	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Human Biology (BIOL 116); Human Anatomy and Physiology I (BIOL 131); Human Anatomy and Physiology II (BIOL 132); Chemistry I (CHEM 101); Health Psychology (PSYC 208)
Diagnostic Services	Integrated Math Biology AP Biology Chemistry AP Chemistry Human Anatomy and Physiology	Health Assistant Sports Medicine	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Human Biology (BIOL 116); Human Anatomy and Physiology I (BIOL 131); Human Anatomy and Physiology II (BIOL 132); Chemistry I (CHEM 101); Health Psychology (PSYC 208)
Health Informatics	Integrated Math Biology Computer Applications Intro. To Computer Programming	Health Assistant	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Biology 1 (BIOL 101); College Algebra (MATH 101)
Support Services	Integrated Math Biology AP Biology Chemistry AP Chemistry Human Anatomy and Physiology	Health Assistant Sport Medicine	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Human Biology (BIOL 116); Human Anatomy and Physiology I (BIOL 131); Human Anatomy and Physiology II (BIOL 132); Chemistry I (CHEM 101); Health Psychology (PSYC 208)

	Biology AP Biology Chemistry AP Chemistry Human Anatomy and Physiology	Health Assistant Sports Medicine	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Human Biology (BIOL 116); Human Anatomy and Physiology I (BIOL 131); Human Anatomy and Physiology II (BIOL 132); Chemistry I (CHEM 101); Health Psychology (PSYC 208)
Therapeutic Services			
<p style="text-align: center;"><i>Hospitality and Tourism</i></p> <p style="text-align: center;"><i>This career pathway encompasses the management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel related services.</i></p>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Lodging	Foreign Language Business 1&2 World Cultures	Diversified Occupations	<i>Butler County Community College (BC3):</i> French 1 (FREN 101); Spanish 1 (SPAN 101); Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Intercultural Communications (COMM 215)
Recreation, Amusements, and Attractions	Business 3: Sports and Entertainment Marketing Foreign Language	Diversified Occupations	<i>Butler County Community College (BC3):</i> French 1 (FREN 101); Spanish 1 (SPAN 101); Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Intercultural Communications (COMM 215)
Restaurants and Food and Beverage Services	Foreign Language Business 1&2	Diversified Occupations Culinary Arts	<i>Butler County Community College (BC3):</i> French 1 (FREN 101); Spanish 1 (SPAN 101); Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Intercultural Communications (COMM 215)
Travel and Tourism	Business 1&2 World Cultures	Diversified Occupations	<i>Butler County Community College (BC3):</i> French 1 (FREN 101); Spanish 1 (SPAN 101); Principles of Economics (ECON 101 & 102); Human Communication Dynamics (COMM 121); Intercultural Communications (COMM 215)

Human Services			
<i>This career pathway prepares individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Consumer Services	Business 1&2 Personal Finance Computer Applications	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Introduction to Social Work (SOCW 101); Human Diversity (SOCW 102);
Counseling and Mental Health Services	AP Psychology Child Development English	Health Assistant Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Introduction to Social Work (SOCW 101); Human Diversity (SOCW 102); Human Growth and Development (PSYC 203)
Early Childhood Development and Services	AP Psychology Child Development Chef's Corner/Baking English	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Introduction to Social Work (SOCW 101); Human Diversity (SOCW 102); Human Growth and Development (PSYC 203)
Family and Community Services	AP Psychology Child Development English	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Introduction to Social Work (SOCW 101); Human Diversity (SOCW 102); Human Growth and Development (PSYC 203)
Personal Care Services	AP Psychology Child Development English Biology	Health Assistant Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Introduction to Social Work (SOCW 101); Human Diversity (SOCW 102); Human Growth and Development (PSYC 203)

Information Technology			
<i>This pathway includes planning, services for financial and investment planning, banking, insurance, and business financial management.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Information Support and Services	Algebra I&II AP Computer Science Principles Intro to Programming Integrated Math	Computer Networking and Security	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101)
Network Systems	Algebra I&II AP Computer Science Principles Intro to Programming Integrated Math	Computer Networking and Security	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101)
Programming and Software Development	Algebra I&II AP Computer Science Principles Intro to Programming Integrated Math	Computer Networking and Security	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101)
Web and Digital Communication	Algebra I&II AP Computer Science Principles Intro to Programming Integrated Math Pop Culture & Media	Computer Networking and Security	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101)

Law, Public Safety, Corrections, and Security

This pathway includes planning, managing, and providing legal, public safety, protective services, and homeland security, including professional and technical support services.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Correction Services	AP Psychology Child Development World Cultures Government and Economics	Protective Services Diversified Occupations	<i>Butler County Community College (BC3):</i> Ethics (PHIL 208); Principles of Sociology (SOCI 211); Human Diversity (SOCW 102); Family Violence Across the Lifespan (SOCW 103); General Psychology (PSYC 201)
Emergency and Fire Management Services	Biology Human Anatomy and Physiology Chemistry Manufacturing and Construction	Protective Services	<i>Butler County Community College (BC3):</i> Ethics (PHIL 208); Principles of Sociology (SOCI 211); Human Diversity (SOCW 102); Family Violence Across the Lifespan (SOCW 103); General Psychology (PSYC 201); Biology 1 (BIOL 101)
Law Enforcement Services	AP Psychology Government and Economics Chemistry Mock Trial	Protective Services	<i>Butler County Community College (BC3):</i> Ethics (PHIL 208); Principles of Sociology (SOCI 211); Human Diversity (SOCW 102); Family Violence Across the Lifespan (SOCW 103); General Psychology (PSYC 201)
Legal Services	AP Psychology Government and Economics AP US Government Mock Trial	Diversified Occupations	<i>Butler County Community College (BC3):</i> Ethics (PHIL 208); Principles of Sociology (SOCI 211); Human Diversity (SOCW 102); American National Government (POLI 210)
Security and Protective Services	AP Psychology Government and Economics AP US Government Mock Trial	Protective Services	<i>Butler County Community College (BC3):</i> Ethics (PHIL 208); Principles of Sociology (SOCI 211); Human Diversity (SOCW 102); Family Violence Across the Lifespan (SOCW 103); General Psychology (PSYC 201)

Manufacturing			
<i>This career pathway consists of planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing, and process engineering.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Health, Safety, and Environmental Assurance	Biology Applied Science Physics Systems Engineering	Building Construction	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Science (PHSC 110); Ecology (BIOL 207)
Logistics and Inventory Control	Business I&II Statistics Essential Skills	Heavy Equipment	<i>Butler County Community College (BC3):</i> Elementary Statistics (MATH 107); Principles of Economics (ECON 101); Human Communication Dynamics (COMM 121)
Maintenance, Installation, and Repair	Algebra I Geometry Manufacturing & Construction Systems Engineering	Carpentry Building Construction Heavy Equipment Repair Welding	<i>Butler County Community College (BC3):</i> Intermediate Algebra (MATH 100); College Algebra (MATH 101)
Manufacturing Production Process Development	Algebra I Geometry Systems Engineering Engineering & Design Manufacturing & Construction	Carpentry Building Construction	<i>Butler County Community College (BC3):</i> Intermediate Algebra (MATH 100); College Algebra (MATH 101)
Production	Algebra Physics Welding Manufacturing & Construction	Welding Building Construction Machine Technology	<i>Butler County Community College (BC3):</i> College Algebra (MATH 101)

Quality Assurance	Algebra Geometry Statistics	Building Construction	<i>Butler County Community College (BC3)</i> : Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121)
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Marketing			
<i>This pathway comprises planning, managing, and performing marketing activities to reach organizational objectives.</i>			
Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Marketing Communications	Business 1-3 Personal Finance Government and Economics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121); Principles of Economics (ECON 101 & 102)
Marketing Management	Business 1-3 Personal Finance Government and Economic	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121); Principles of Economics (ECON 101 & 102)
Market Research	Business 1-3 Personal Finance Government and Economic Statistics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121); Principles of Economics (ECON 101 & 102)
Merchandising	Business 1-3 Personal Finance Journalism	Diversified Occupations Graphic Design	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121); Principles of Economics (ECON 101 & 102)
Professional Sales	Business 1-3 Personal Finance Statistics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Elementary Statistics (MATH 107); Human Communication Dynamics (COMM 121); Principles of Economics (ECON 101 & 102)

Science, Technology, Engineering, and Math

This career pathway includes planning, managing, and providing scientific research and professional and technical services (i.e. Physical science, social science, engineering) including lab and testing services.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Engineering and Technology	Algebra I&II AP Calculus AP Chemistry AP Computer Science Principles Systems Engineering Engineering and Design Elementary Functions Physics	Machine Technology Computer Networking and Security Air Conditioning/Heating/Electrical Building Construction	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Chemistry 1 (CHEM 101); Physics 1 (PHYS 101); Trigonometry and Functions (MATH 102); Engineering Physics 1 (PHYS 221)
Science and Mathematics	Algebra I&II AP Calculus AP Chemistry AP Computer Science Principles Systems Engineering Engineering and Design Elementary Functions Geometry AP Biology Physics	Machine Technology Air Conditioning/Heating/Electrical Building Construction	<i>Butler County Community College (BC3):</i> Biology 1 (BIOL 101); Chemistry 1 (CHEM 101); Physics 1 (PHYS 101); Trigonometry and Functions (MATH 102); Engineering Physics 1 (PHYS 221)

Transportation, Distribution, and Logistics

This pathway includes planning, services for financial and investment planning, banking, insurance, and business financial management.

Pathways	Suggest MHS Courses	CTC Programs	Post-Secondary Career Path and Possible College in High School Courses
Facility and Mobile Equipment Maintenance	Algebra I&II Systems Engineering Engineering and Design Welding	Welding Heavy Equipment Repair Auto Body/ Collision Repair	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101)
Health, Safety, and Environmental Management	Ecology Applied Physical Science Statistics	Diversified Occupations Health Assistant	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Environmental Biology (BIOL 103); Ecology (BIOL 207); Elementary Statistics (MATH 107)
Logistics Planning and Management Services	Business 1&2 Statistics	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102); Elementary Statistics (MATH 107)
Sales and Service	Business 1&2 Business 3: Marketing Personal Finance English	Diversified Occupations	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102)
Transportation Operations	Essential Skills Engineering and Design	Heavy Equipment Automotive Technology	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); Human Communication Dynamics (COMM 121)
Transportation Systems/ Infrastructure Planning, Management, and Regulation	Algebra I&II Physics Systems Engineering Engineering and Design	Machine Technology Heavy Equipment Building Construction	<i>Butler County Community College (BC3):</i> Creative Writing Workshop (ENGL 145); College Algebra (MATH 101); Physics 1 (PHYS 101)

Warehousing and Distribution Center Operations	Business 1&2 Essential Skills	Diversified Occupations	<i>Butler County Community College (BC3)</i> : Creative Writing Workshop (ENGL 145); Principles of Economics (ECON 101 & 102)
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Butler County Vocational and Technical School (BCTVS)/Vocational Agricultural Strategies

Student Awareness:

Grade	Intervention/ Program/ Events	Stakeholder/ Delivering	Data Used/ Success Indicator	Begin & End	Contact Person
8th	Intro BCVTS	Counselors	Questions/ Answers	January	Counselors
8th	Exploratory Course	Agriculture Teacher	Course Assignments	Trimester Course	Agriculture Teacher
8th-11th	Course Selections	Counselors	Questions/ Answers	February	Counselors
9th	Field Trip	Educators Students	Questions/ Answers	November	Counselors
9th	Vocational Agriculture Program Decision Introduction to Agriculture	Agriculture Teacher/ Counselor	Course Assignment	September- January	Agriculture Teacher/ Counselor

Parent Awareness:

Intervention/ Program/ Events	Date	Stakeholder/ Delivering	Data Used/ Success Indicator	Contact Person
9th Grade Course Request Sheets	February	Counselors/ Teachers	Course Request Sheets	Counselors
9th Grade Vocational Agriculture Parent Letter	September	Counselors/ Teachers	Vocational Agriculture Program Selection Sheet	Agriculture Teacher/ Counselors